

Keys

UNIT

1

Part I Listening Activities

Section A

1. B 2. A 3. C 4. D 5. C 6. D 7. B 8. C 9. C 10. A
11. D 12. B 13. B 14. C 15. A

Section B

16. C 17. D 18. D 19. C 20. A 21. C 22. C 23. D 24. D 25. B

Section C

26. optimistic 27. goals 28. positively 29. welcome
30. overcome 31. sight 32. ordinary 33. admire
34. lived in a world of darkness and silence
35. Under the guidance of her teacher
36. has set an excellent example to all of us

Part II Vocabulary

Section A

1. B 2. C 3. A 4. D 5. B 6. C 7. A 8. C 9. D 10. B

Section B

1. come up against 2. adjust to 3. turn out 4. receptive to
5. take in 6. point out 7. wind up 8. in the face
9. come up with 10. thought up

Section C

Step 1

1. f 2. e 3. a 4. b 5. c 6. d

Step 2

1. was called a hope machine 2. feel just the opposite 3. call on
4. feel like 5. feel for 6. call forth

Part III Structure

Section A

1. B 2. A 3. C 4. B 5. C 6. D 7. A 8. D 9. B 10. C

Section B

1. C (waiting for)
2. B (currently)
3. D (fuels)
4. D (depressed)
5. D (venturing out)
6. A (much greater)
7. B (causing)
8. D (as)
9. D (maintaining)
10. B (is developed)

Part IV Translation

Section A

1. 他不再关注那些得了天花的人，而把注意力转移到那些没有得天花的人身上。
2. 正是在这些情况下，我们处于一种压力之下，我们变得紧张，感觉有压力，感到被击垮了。
3. 为改变你的看法，你必须为你的电脑重新编程，从而释放自己以便接受新的想法并形成新的观察事物的方法。
4. 原理与其是相同的：你越与某种东西抗争，你就越焦虑——你在一个错误的模式中陷得越深，也就越难摆脱痛苦。
5. 现在让我们向处于危机中的人建议——他应该停止对所面临的危险和困难的关注，而应该专注于机遇——因为危机总蕴含着机会。

Section B

1. was busy trying to solve the problem of smallpox
2. From the discovery that harmless cowpox gave protection against deadly smallpox
3. That is how we change our point of view — by being imaginative enough to think up new ideas
4. Lateral thinking, in short, is the most valuable in those problematic situations
5. Looking at a crisis from an opportunity point of view

Part V Reading Comprehension

Passage 1

1. E 2. F 3. G 4. H 5. D 6. I 7. C 8. J 9. A 10. B

Passage 2

1. D 2. D 3. C 4. A 5. B

Passage 3

1. NG 2. Y 3. N 4. Y
5. lies the possibility of change
6. can't afford to take for granted

Part VI Cloze

1. C 2. A 3. B 4. D 5. A 6. D 7. C 8. B 9. D 10. A

UNIT 2

Part I Listening Activities

Section A

1. B 2. A 3. C 4. B 5. B 6. A 7. D 8. C 9. C 10. B
11. D 12. C 13. D 14. A 15. B

Section B

16. C 17. B 18. D 19. D 20. A 21. C 22. D 23. A 24. B 25. C

Section C

26. promising 27. sympathetic 28. understandable 29. respected
30. consequence 31. insisted 32. spare 33. graduation
34. met with severe financial reverses and I felt it my duty to leave college and take a job
35. aside from the satisfaction of being able to help the family, money is all I got out of it
36. From being merely discontented, I became acutely miserable

Part II Vocabulary

Section A

1. B 2. C 3. A 4. A 5. D 6. C 7. D 8. A 9. B 10. A

Section B

1. upset with 2. made his mark 3. a big hit 4. broke his heart
5. lost his temper 6. have a influence on 7. combined ... with
8. concerned with 9. passion for 10. replace ...with

Section C

Step 1

1. c 2. f 3. d 4. a 5. e 6. b

Step 2

1. break down 2. draw up 3. broken up 4. broke out
5. drawn to 6. draw on

Part III Structure

Section A

1. D 2. A 3. C 4. C 5. B 6. D 7. D 8. A 9. B 10. A

Section B

1. B (who)
2. B (self-titled)
3. B (works)
4. B (popular musicians)
5. C (fusing)
6. D (gets performed)
7. A (featuring)
8. A (occurred)
9. A (as / though)
10. A (originating / which originated)

Part IV Translation

Section A

1. 1972年6月中旬的一天，芝加哥圆形露天剧场内人山人海、热浪滚滚，一场摇滚演唱会正在进行。
2. 你认为他或Dylan是步入歧途吗？你也认为Alice Cooper令人作呕而拒不接受吗？难道你会莫名其妙地被这个奇特的小丑吸引，原因可能是他表现出了你内心最无稽的幻想？
3. 只有他们才把创造与夸张、理性与运动、言语与声音、音乐与政治融为一体。
4. 他最著名的歌曲在音乐上融合了民族摇滚的气魄和力量，而歌词则赞美了“美好昔日”那些淳朴的欢乐。
5. Horowitz把摇滚乐的舞台视为某种辩论的论坛，一个各种思想交锋的场所。

Section B

1. touched a nerve of disaffection
2. a range of emotions
3. The list could go on and on
4. These are not idle questions
5. in the pouring rain

Part V Reading Comprehension

Passage 1

1. C 2. A 3. H 4. J 5. E 6. I 7. G 8. F 9. D 10. B

Passage 2

1. B 2. D 3. A 4. D 5. A

Passage 3

1. Y 2. N 3. NG 4. N
5. contacting ancestors
 6. life in country, love

Part VI Cloze

1. D 2. A 3. A 4. B 5. C 6. A 7. D 8. A 9. B 10. C

UNIT

3

Part I Listening Activities

Section A

1. B 2. D 3. D 4. A 5. B 6. A 7. C 8. D 9. C 10. A
11. D 12. D 13. C 14. B 15. A

Section B

16. D 17. A 18. C 19. C 20. D 21. B 22. D 23. B 24. C 25. A

Section C

26. income 27. earn 28. reliable 29. loan
30. Federal 31. ensures 32. financial 33. already
34. what type of accounts they offer and what they may cost you
35. but most people find it easiest to work with one bank
36. People often forget that banks are making money from your money

Part II Vocabulary

Section A

1. A 2. B 3. D 4. A 5. C 6. B 7. D 8. A 9. D 10. C

Section B

1. keep your head above water 2. cutting back on 3. out of hand
4. kicking himself 5. struck it rich 6. tie up
7. catch up with 8. keep track of 9. Stretching out
10. save up

Section C

Step 1:

1. f 2. d 3. b 4. e 5. c 6. a

Step 2:

1. applying for 2. go back on 3. go after
4. go ... without 5. apply ... to 6. go in for

Part III Structure

Section A

1. D 2. A 3. C 4. B 5. A 6. A 7. D 8. B 9. C 10. C

Section B

1. C (emerging)
2. D (删去have been)
3. B (take或者to take)
4. A (taken)
5. D (threatening)
6. D (become)
7. A (seek)
8. A (themed)
9. C (the poorest ones)
10. C (that)

Part IV Translation

Section A

1. 如果你在考虑买一辆新车，那你需要尽快成为了解行情的顾客，除非你属于少数付现金的人。
2. 这个过程通常比在银行申请贷款要快得多。而且对于那些“非完美”信用等级的消费者们，在商家那里贷款的成功率更高。
3. 选车之前确定你申请贷款已得到批准是必要的，就像逛街购物之前确定自己带了钱一样。
4. 智能汽车贷款是将普通汽车贷款的便捷与抵押资产的税务减免的优势相结合。
5. 你不仅将车的贷款与房屋贷款捆绑在了一起，而且这样做在税款扣除中省的钱也许不如你选择低税率贷款省的钱多。

Section B

1. and knowing your options can help save you money
2. comparison shop for the best deal on a car loan
3. which ensures that the loan will be paid off
4. to give back the car-loan deduction to consumers
5. get the shortest payback time you can comfortably handle

Part V Reading Comprehension

Passage 1

1. J 2. F 3. H 4. C 5. G 6. A 7. I 8. E 9. D 10. B

Passage 2

1. C 2. D 3. A 4. B 5. D

Passage 3

1. N 2. NG 3. Y 4. N
5. on standby
6. team up with neighbors and share the journey

Part VI Cloze

1. D 2. A 3. A 4. B 5. D 6. C 7. B 8. D 9. D 10. A

UNIT

4

Part I Listening Activities

Section A

1. A 2. C 3. D 4. A 5. D 6. C 7. B 8. B 9. C 10. A
11. D 12. A 13. B 14. A 15. B

Section B

16. C 17. D 18. D 19. B 20. D 21. A 22. C 23. D 24. C 25. D

Section C

26. lifestyles 27. announcers 28. convincing 29. conservatively
30. interpersonal 31. costumes 32. confidence 33. appearance
34. it has been otherwise for women
35. the variety of clothing alternatives to women has also been greater than that available for men
36. "An attractive woman is definitely going to get a longer interview, but she won't get a job."

Part II Vocabulary

Section A

1. D 2. A 3. B 4. C 5. D 6. A 7. B 8. C 9. D 10. B

Section B

1. preferred over 2. in turn 3. worked out 4. dated back to
5. differentiate ... from 6. made out of 7. keep up with 8. differed with
9. vary from 10. as a result

Section C

Step 1

1. d 2. e 3. b 4. c 5. f 6. a

Step 2

1. brought about 2. keep off 3. brought around 4. brought off
5. keeps to 6. keep ... down

Part III Structure

Section A

1. C 2. A 3. A 4. B 5. D 6. B 7. A 8. D 9. B 10. A

Section B

1. B (following)
2. D (in the other great civilizations)
3. B (that)
4. D (has been)
5. D (changes)
6. D (ranging)
7. A (associated)
8. A (founded)
9. C (their)
10. A (can there)

Part IV Translation

Section A

1. 在一些文化中，人们将成功和幸福等同于“正如模特或电影明星”一般瘦小，迷人。这使得很多年轻妇女觉得自己不吸引人，或肥胖得难以接受。
2. 非洲世界出现纺织品可以追溯到腓尼基人时代。
3. 编织布匹也代表了一种从父亲到儿子，从叔叔到侄儿，从母亲到女儿，以及从婶婶到侄女相互流传的传统。
4. 布匹的质量和复杂程度决定了是适合日常穿戴还是正式场合穿戴。
5. 每个社会阶层因其独特的服装款式而有自己特有的名字。

Section B

1. with migration and interactions over time
2. differs with each group
3. wrapped around their body
4. evolved from
5. further illustrating the dynamic nature of African fashion

Part V Reading Comprehension

Passage 1

1. H 2. E 3. J 4. D 5. C 6. B 7. G 8. A 9. I 10. F

Passage 2

1. C 2. D 3. B 4. C 5. D

Passage 3

1. Y 2. Y 3. N 4. N
5. water, juice
6. increase your desire to smoke again

Part VI Cloze

1. B 2. A 3. B 4. D 5. B 6. A 7. D 8. B 9. C 10. C

UNIT

5

Part I Listening Activities

Section A

1. D 2. B 3. D 4. C 5. A 6. B 7. D 8. B 9. A 10. B
11. D 12. B 13. A 14. B 15. B

Section B

16. A 17. B 18. D 19. C 20. B 21. A 22. A 23. A 24. C 25. D

Section C

26. educated 27. recreational 28. inadequate 29. fast-paced
30. available 31. physically 32. speciality 33. surgeons
34. offers many courses to accommodate all of the different students and a higher degree of learning due to the highly trained teachers
35. to fund these schools and give the students a higher degree of learning which would lead to good jobs
36. Sports teams and fitness support groups are located throughout a larger city, which results in more physical activities that make for improved health

Part II Vocabulary

Section A

1. B 2. A 3. B 4. D 5. D 6. C 7. C 8. B 9. B 10. D

Section B

1. rather than 2. attempt to 3. shift from 4. assist ... in 5. bestow upon
6. refer to 7. in this regard 8. are...inhabited by 9. engage in 10. contribute to

Section C

Step 1

1. e 2. d 3. f 4. a 5. b 6. c

Step 2

1. being taken down 2. take advantage of 3. set about 4. took up
5. set down 6. will be set up

Part III Structure

Section A

1. A 2. C 3. B 4. C 5. A 6. D 7. C 8. D 9. A 10. B

Section B

1. D (live in)
2. C (contained)
3. C (be accounted for)
4. C (in defining)
5. A (删去they)
6. B (that)
7. C (determines)
8. A (can be found)
9. A (occurs)
10. C (that)

Part IV Translation

Section A

1. 人口迅速增长，再加上缺少较高收入的机会和得到平等的公用设施保障，使得贫民窟、非法建筑及不合格使用土地现象增多。
2. 加尔各答历届政府始终感到改善居民的生活水平很难，并且由于独立引发的难民和移民问题使得加尔各答政府采取了短期规划的危机处理方式。
3. 管理，在资源管理层面上，意味着干预，以求资源的开发、使用和保护和谐共存。这样一方面使资源利用最大化，同时保证资源浪费最小化。
4. 最近几年，城市似乎又恢复了一些稳定因素，这使得城市的规划者采用预防式、主动式规划方式，而不再是消防式的规划。
5. 西孟加拉现政府把加尔各答视为本邦或国家经济的一个重要组成部分。这种首创性的观念有助于规划者以更全面、动态的方式去管理城市、处理相关问题。

Section B

1. defines "management" as "to control the course of affairs by one's own action"
2. whereby consumption demands do not offset the production capacities
3. due to the sudden and unforeseen political and economic changes at the global level
4. to take a more holistic and long-term view in planning its affairs
5. shift from "containing urban growth to guiding it"

Part V Reading Comprehension

Passage 1

1. B 2. C 3. D 4. E 5. G 6. A 7. E 8. H 9. J 10. F

Passage 2

1. D 2. C 3. A 4. B 5. D

Passage 3

1. Y 2. Y 3. N 4. NG

5. Air pollution and traffic
6. 26 percent

Part VI Cloze

1. B 2. A 3. C 4. A 5. B 6. A 7. B 8. A 9. B 10. A

UNIT

6

Part I Listening Activities

Section A

1. C 2. D 3. A 4. A 5. C 6. C 7. D 8. C 9. D 10. C
11. B 12. B 13. B 14. A 15. C

Section B

16. D 17. D 18. C 19. B 20. D 21. D 22. B 23. D 24. B 25. C

Section C

26. decorated 27. ancestors 28. utility 29. barks
30. extremely 31. aid 32. Companionship 33. relieves
34. Having a companion, even if it is only an animal, gives us a feeling of warmth and an interest in something else beyond ourselves
35. pets do not demand of us that we should talk when we wish to remain silent
36. the pets cannot answer back and engage them in argument

Part II Vocabulary

Section A

1. B 2. C 3. D 4. A 5. A 6. B 7. C 8. D 9. D 10. C

Section B

1. head off 2. in every aspect 3. range in age
4. kept on hand 5. beyond question 6. be blessed with
7. at the fundamental level 8. in full consciousness 9. have thriven on
10. bring forward

Section C

Step 1

1. f 2. a 3. d 4. b 5. c 6. e

Step 2

1. got through
2. turn away
3. get by
4. turn out
5. turn up
6. get across

Part III Structure

Section A

1. A
2. C
3. B
4. A
5. D
6. B
7. C
8. A
9. A
10. A

Section B

1. B (had come)
2. D (more than)
3. C (how)
4. B (are trained)
5. A (were)
6. B (are kept)
7. B (inspiring)
8. D (being)
9. C (that)
10. C (have)

Part IV Translation

Section A

1. 废除对动物的剥削在今天看来也许十分激进，但是20世纪、21世纪标志性的人权进步对我们的祖先来说其激进程度也许更大。
2. 今天，我们必须以开放的胸襟追求真理，并充分认识到未来永远属于那些富有勇气和远见、敢于挑战现有智慧的人。
3. 有人说，动物不具有拥有权力的资格，因为它们没有像我们人类所具有的智力、情感、道德观念，不能接受社会成员所应承担的责任。
4. 对于这些人，我们公正地承认，他们应该得到的保护不应更少而应更多。我们不是要剥夺他们的权利，而是要加强他们的权利。
5. 归根结底，动物权利威胁到了一些人的自由，使他们不能任意地使用动物，或以动物来达成他们各自的目的。

Section B

1. but the existence of their interests is beyond question.
2. at the expense of the privileges of the rich and the powerful
3. To apply opposite principles to non-human
4. the time is right to bring this argument forward
5. by promoting the use of renewable energy resources such as wind and solar power

Part V Reading Comprehension

Passage 1

1. H
2. A
3. E
4. B
5. J
6. F
7. C
8. I
9. D
10. G

Passage 2

1. C 2. B 3. C 4. A 5. D

Passage 3

1. Y 2. N 3. NG 4. Y
5. hand-fed with milk-replacement formula
6. over 800 requests

Part VI Cloze

1. B 2. A 3. C 4. D 5. C 6. B 7. A 8. A 9. D 10. C

UNIT

7

Part I Listening Activities

Section A

1. D 2. D 3. A 4. B 5. C 6. D 7. B 8. C 9. B 10. B
11. C 12. B 13. A 14. C 15. D

Section B

16. D 17. B 18. C 19. C 20. B 21. D 22. B 23. A 24. D 25. A

Section C

26. special 27. categories 28. association 29. handling
30. established 31. including 32. impartial 33. numerous
34. obtain legal income on the premise that it was fair and square
35. a variety of administrative efforts and hundreds of consumer associations
36. better products for consumption at home and abroad

Part II Vocabulary

Section A

1. B 2. D 3. D 4. C 5. B 6. C 7. A 8. B 9. B 10. D

Section B

1. on the increase 2. haggle over 3. the long and the short of it
4. indulge in 5. go overboard 6. resist the temptation
7. on the spot 8. in really handy 9. tends to 10. on impulse

Section C

Step 1:

1. c 2. e 3. f 4. b 5. a 6. d

Step 2:

1. go overboard 2. holding forth 3. go into
4. hold out 5. go through 6. hold off

Part III Structure

Section A

1. B 2. D 3. A 4. D 5. D 6. A 7. C 8. B 9. D 10. D

Section B

1. D (include)
2. B (allowing)
3. C (their)
4. C (making)
5. D (his)
6. C (it uses)
7. D (should be 或去掉 must)
8. A (the most effective)
9. C (replace)
10. C (subjected)

Part IV Translation

Section A

1. 当然，基尔曼小姐受过不公平的待遇；人们应当体谅到这一点，并且理查德说她很能干，极具历史观。
2. 皮姆小姐曾得到她的恩惠，因而觉得她心肠好；确实，好多年以前，她就是个好人，非常和善，可是今年她见老了。
3. 邦德街使她着迷，旺季中的邦德街清晨吸引着她：街上旗帜飘扬，两旁商店林立，毫无俗气的炫耀。
4. 叔叔威廉以前常说，要知道一个女人的人品，只须看她穿什么鞋，戴什么手套。大战中期的一个早上，他在床上寿终正寝。
5. 基尔曼小姐年复一年总穿着那件衣服；她身上淌满汗水；只要她在房里待上五分钟，就会让你感到自己的低贱和她的优越。

Section B

1. stand astride us
2. smiling apologetically
3. in private inflicted positive torture
4. breathed in the earthy garden sweet smell
5. let flow over her and surmount that monster

Part V Reading Comprehension

Passage 1

1. F 2. D 3. G 4. H 5. B 6. I 7. A 8. C 9. J 10. E

Passage 2

1. D 2. B 3. A 4. C 5. D

Passage 3

1. T 2. F 3. T 4. T
5. achieve global awareness
6. take action

Part VI Cloze

1. C 2. B 3. C 4. D 5. B 6. A 7. C 8. D 9. C 10. B

UNIT

8

Part I Listening Activities

Section A

1. C 2. A 3. A 4. B 5. B 6. B 7. B 8. C 9. B 10. C
11. B 12. C 13. B 14. B 15. D

Section B

16. B 17. D 18. C 19. B 20. B 21. C 22. B 23. B 24. C 25. D

Section C

26. guided 27. stuck 28. pregnancies 29. abuse
30. fights 31. shaping 32. hesitate 33. rather
34. it may be better for parents to open up and teach their teens how to make the right dating decisions
35. After all, we know much more about dating than the teens, so why shouldn't we teach them what we know
36. and help these teens understand the truth, the myths, and the hidden risks involved in the process of dating

Part II Vocabulary

Section A

1. D 2. C 3. B 4. C 5. A 6. B 7. C 8. D 9. C 10. D

Section B

1. care for 2. break with 3. In the long run 4. let go 5. give rise to
6. end up 7. according to 8. due to 9. attend to 10. at odds

Section C

Step 1

1. d 2. f 3. e 4. a 5. b 6. c

Step 2

1. work on 2. take in 3. take over 4. work out 5. work off 6. take on

Part III Structure

Section A

1. C 2. A 3. D 4. B 5. B 6. C 7. D 8. C 9. B 10. A

Section B

1. A (one-third)
2. C (has been)
3. C (having)
4. C (that)
5. D (characterized)
6. D (expressing)
7. C (to help)
8. D (not arrange)
9. C (who)
10. D (even if)

Part IV Translation

Section A

1. 这种来自于朋友和亲属的警告，以及媒体给青少年所塑造的不负责任、充满反抗精神的麻烦制造者形象，使得家长们预料到孩子进入青春期后自己将会面临种种麻烦。
2. 如果家长能预料到自己会遇到什么情况，并且乐于在思维方式和行动方面做些调整的话，家长和青少年子女是能够或多或少地和谐共处的。
3. 当青少年在憧憬未来的日子和机遇时，父母却在考虑自己的余生和日渐减少的机遇。
4. 有一些非暴力的方式可以发泄愤怒：在自己的房间里使劲跺脚、重击枕头、用力拧毛巾、大哭、倾诉、写日记或从事某种形式的体育锻炼。
5. 青少年经常喜欢诱惑父母上钩，父母一旦行为过激就会被卷入毫无意义的争论的破坏性模式中。

Section B

1. adjust to the loss of children security
2. propensity for sullen silence and rejection
3. the instability in the relationship
4. condone violence as a way of solving problems
5. sounding off about your teen's behavior

Part V Reading Comprehension

Passage 1

1. G 2. F 3. C 4. I 5. D 6. B 7. H 8. J 9. E 10. A

Passage 2

1. C 2. B 3. B 4. C 5. D

Passage 3

1. N 2. Y 3. Y 4. NG
5. women's employment and their earning power relative to that of men
6. the sheer economic efficiency of marriage

Part VI Cloze

1. C 2. C 3. A 4. B 5. D 6. B 7. C 8. B 9. D 10. A

UNIT 9

Part I Listening Activities

Section A

1. B 2. B 3. D 4. C 5. D 6. A 7. B 8. C 9. C 10. B
11. D 12. C 13. D 14. C 15. A

Section B

16. C 17. A 18. B 19. C 20. B 21. D 22. C 23. B 24. A 25. C

Section C

26. capability 27. employees 28. relaxation 29. worthwhile
30. accomplished 31. consolidated 32. According 33. construction
34. evaluated the risks both in terms of technical and social aspects before contracting to the mission
35. the remaining 10 percent chance of unpredictable delays due to circumstances such as weather
36. forced the builder to destroy part of the semi-finished shelter due to water damage

Part II Vocabulary

Section A

1. C 2. B 3. B 4. C 5. A 6. C 7. B 8. D 9. C 10. D

Section B

1. turn out to be 2. date back to 3. knock out 4. led up to 5. wake up
6. in point 7. play down 8. be consistent with 9. remind ... of 10. depend on

Section C

Step 1

1. e 2. a 3. b 4. f 5. c 6. d

Step 2

1. played a trick on
2. play down
3. knock out
4. knock down
5. knock off
6. played it safe

Part III Structure

Section A

1. D
2. D
3. D
4. A
5. A
6. A
7. B
8. A
9. D
10. A

Section B

1. D (living)
2. D (to eat)
3. B (no)
4. C (shows)
5. A (been said)
6. C (have been)
7. C (are)
8. A (Myths)
9. A (had meant)
10. B (disabuse)

Part IV Translation

Section A

1. 一些小的带状伤口从肩膀延伸至小腿，符合《圣经》中对耶稣遭受鞭打折磨的记载。
2. 这一事实使多数专家断定裹尸布或者是真实的，或者被有意设计成貌似真实的。
3. 检验预测出裹尸布最多只有700年的历史，这将它的起源定位于14世纪。因此它存在的年代太近，不可能成为耶稣的裹尸布。
4. 另人遗憾的是，在与基督教相关的争论中，当不严谨的观察者面对相对立的观点时，他倾向于接受非基督教的观点，因为他相信非基督教观点受宗教的影响小，因此更具科学性。
5. 这一发现的消息公之于众后，一些学者力图贬低基督教信仰的史实性，他们甚至在没有看到骨灰盒之前就宣称盒子是个骗局。

Section B

1. inflicted on Jesus shortly after His death
2. consider both of these arguments moot
3. there exists a scientific stalemate concerning the shroud
4. inscribed with the following message in Aramaic
5. tied much of their faith to its authenticity

Part V Reading Comprehension

Passage 1

1. G
2. D
3. A
4. B
5. I
6. C
7. E
8. F
9. J
10. H

Passage 2

1. A
2. C
3. B
4. D
5. B

Passage 3

1. N
2. Y
3. N
4. Y
5. well founded
6. conspiracy theories and innuendos only

Part VI Cloze

1. B
2. C
3. A
4. A
5. B
6. D
7. A
8. B
9. B
10. A

UNIT 10

Part I Listening Activities

Section A

1. B
2. D
3. A
4. D
5. B
6. C
7. D
8. B
9. A
10. D
11. B
12. A
13. C
14. C
15. D

Section B

16. B
17. D
18. C
19. C
20. A
21. D
22. A
23. D
24. D
25. A

Section C

26. poll
27. questioned
28. priority
29. career
30. conducted
31. unites
32. surprisingly
33. minorities
34. The survey also revealed that a disproportionate number of people
35. with younger people putting value on it but hardly any seniors
36. be rich to lead a very comfortable and fulfilling life

Part II Vocabulary

Section A

1. D
2. B
3. C
4. B
5. B
6. C
7. D
8. B
9. C
10. D

Section B

1. meditate on
2. catch up on
3. be conscious of
4. contribute to
5. kept busy with
6. keep in touch
7. aim at
8. be composed of
9. work out
10. dwell upon

Section C

Step 1

1. c
2. a
3. b
4. d
5. d
6. e

Step 2

1. had, at his fingertips
2. catch up on
3. have my hands full

4. catch on 5. catch their breath 6. has an effect on

Part III Structure

Section A

1. B 2. A 3. B 4. A 5. A 6. D 7. D 8. A 9. C 10. A

Section B

1. C (are)
2. D (limited)
3. A (hour)
4. B (doing)
5. D (camping)
6. B (prefer)
7. D (concerned)
8. D (responsibilities)
9. A (in how)
10. C (more difficult)

Part IV Translation

Section A

1. 然而有时我们什么也不能做，真的无能为力：譬如困在车海中；候诊，候机，候车；或是又老又病，卧床等死。
2. 信任是必要的，因为只有相信事情会朝着好的方向发展并相信事件、情况、事情和形势都会有利于我们时，我们才可能张开双臂去迎接这些事物而无需总担心它们是陷阱。
3. 而另一方面，如果我们把休闲的时间、扩充内心的时间看作是在最忙碌的时刻也能得到的东西，那么只要我们花时间，不管多么忙碌我们都会找出时间。
4. 另一件必需学会的积极的事就是找到上帝为我们准备的盛宴，在最不可能的地点、在似乎因无尽的等待、浪费时间而紧张或受挫的时候找到盛宴。
5. 这就是我们的目标所在，如德日进所言，得到“最深的领悟：从揉面团的手到奉献它的人，伟大的、全能的主应该以崇拜的精神去做准备和劳作。”

Section B

1. a heart that only releases blood
2. the right balance between give and take
3. working with an inner attitude of celebration
4. meditate on a tree for a half an hour
5. enter into the sacrifice of Christ

Part V Reading Comprehension

Passage 1

1. F 2. A 3. D 4. C 5. E 6. H 7. B 8. J 9. G 10. I

Passage 2

1. A 2. C 3. D 4. B 5. A

Passage 3

1. N 2. Y 3. NG 4. N
5. stop, drop and roll 6. sunlight shining through glass

Part VI Cloze

1. D 2. C 3. B 4. C 5. A 6. C 7. B 8. D 9. A 10. B