

# Keys

## UNIT 1

### Part I Listening Activities

#### Section A

1. D    2. B    3. A    4. D    5. C    6. D    7. B    8. C    9. D    10. D

#### Section B

11. D    12. C    13. C    14. D    15. B    16. A    17. A    18. C    19. D    20. D

#### Section C

21. treated                      22. formal                      23. spoons                      24. genuine  
25. politeness                      26. delicious                      27. uncomfortable                      28. courses  
29. Soup then will be served, to be followed by staple food ranging from rice, noodles to Jiaozi  
30. for most of the Chinese choose to have staple food last or have none of it at all  
31. some people believe it rude to stick the chopsticks upright in the rice bowl

### Part II Vocabulary

#### Section A

1. D    2. A    3. C    4. A    5. D    6. C    7. C    8. A    9. C    10. B

#### Section B

1. as a result of                      2. been involved with                      3. take account of                      4. in response to  
5. are apt to                      6. think nothing of                      7. concentrate on                      8. accommodate to  
9. calls for                      10. deal with

#### Section C

1. A    2. C    3. D    4. B    5. C    6. D    7. B    8. D    9. D    10. B

### Part III Structure

#### Section A

1. when                      2. as                      3. while                      4. While/When/As                      5. as  
6. when                      7. as                      8. while                      9. As                      10. as

#### Section B

1. A While→As                      2. B as→when                      3. B when→as

- |                 |                 |                 |
|-----------------|-----------------|-----------------|
| 4. A As→While   | 5. A While→When | 6. D for→up     |
| 7. A when→after | 8. A When→While | 9. D when→while |
| 10. A With→As   |                 |                 |

## **Part IV Translation**

### **Section A**

1. 时尚随着时代变迁而改变，但时尚文化并没有随着时间而过多地改变。
2. 最近，很多公司希望用“桑”这种称呼，因为它比过去那些长长的头衔省去了许多麻烦，从而使同事间交流更自由，决断更迅速。
3. 随着人类的进化，内在生物钟的多样性也在发展。
4. 这种态度会使他们在同德国人、日本人和拉美商人做生意时处于不利地位，因为这些国家的人出于不同原因，需要更多时间来做出决定。
5. 多时制远远不及单时制明显，它更像一个点，而非一条路径。

### **Section B**

1. stop addressing each other by their titles
2. neither prompt nor necessarily scrupulous in observing deadlines
3. Their faces are very expressive as are their gestures
4. If the telephone rings as a Frenchman is going out the door to an appointment
5. would likely opt to be late for their next appointment rather than abruptly terminate the conversation before its natural conclusion

## **Part V Reading Comprehension**

### **Passage 1**

1. I    2. F    3. A    4. B    5. J    6. C    7. D    8. O    9. K    10. E

### **Passage 2**

1. C    2. C    3. C    4. C    5. D

### **Passage 3**

1. Because tipping in Japan is usually regarded as a vulgar display of wealth and a disregard for the culture.
2. Tipping in the United States is common and the expectation is to tip not only big but also often.
3. Unlike the United States, in Chile or New Zealand service employees are often paid a living wage and one is not expected to tip.
4. At a hotel you may only tip the last person in the chain who serve you.
5. Because the service charge in restaurants is included in the price of a meal in some places while in some others it is not.

## **Part VI Cloze**

1. C    2. A    3. C    4. B    5. C    6. D    7. C    8. D

**Part I Listening Activities****Section A**

1. A    2. C    3. B    4. C    5. C    6. D    7. C    8. D    9. B    10. C

**Section B**

11. A    12. D    13. B    14. B    15. D    16. A    17. B    18. C    19. A    20. D

**Section C**

21. compound                      22. certain                      23. effects                      24. reveal  
 25. restriction                      26. 30                      27. extend                      28. high-fat  
 29. offers many of the benefits as a calorie-reduced diet.  
 30. At the same time, it plugs into the biology of caloric restriction.

**Part II Vocabulary****Section A**

1. B    2. C    3. A    4. C    5. B    6. B    7. A    8. D    9. C    10. D

**Section B**

1. take over                      2. trace... back to                      3. at the edge of                      4. arrive at  
 5. apply for                      6. focus on                      7. admit to                      8. is screened for  
 9. is dedicated to                      10. ponder over

**Section C**

1. D    2. C    3. A    4. A    5. C    6. B    7. A    8. D    9. C    10. D

**Part III Structure****Section A**

1. C    2. D    3. B    4. C    5. A    6. C    7. A    8. D    9. D    10. A

**Section B**

1. B — should                      2. C — should                      3. A — may  
 4. D — can                      5. B — must                      6. C — should  
 7. C — wouldn't                      8. B — be sent                      9. A — could  
 10. D — would have arrived

**Part IV Translation****Section A**

1. 这些数字说明, 每正确诊断出28个病例时, 这种检测就有可能错误地通知11个人, 他们已感染了一种致命疾病的病毒, 并且将永远不能有小孩。

- 鲍尔先生认为，公共卫生官员应毫不迟疑地敦促对年纪小的孩子进行直接的性教育，这对于保守主义者来说或许是无礼的。
- 精神疗法也叫信仰疗法，或是身心关联法。世界上的精神疗法形式各异。
- 威廉·班尼特这位教育部部长，要对每一个入院的病人和申请结婚登记证的人都进行艾滋病检测；加里·鲍尔，一位白宫的高级官员，则认为反对这种检测的人是在推行一种怪异的强制性的无知之举。
- 这种疗法不能用来治愈或诊断特别的健康问题，且无须应用药物。

### Section B

- there are areas in the feet and hands that are related to other parts and systems of the body
- conventional medicine the method many people choose first when they need medical help
- as the basis for halting further spread of the virus
- should lightly deny public health officials the tools they need to combat AIDS
- should be leading the charge for education about AIDS and voluntary testing

## Part V Reading Comprehension

### Passage 1

1. N    2. E    3. J    4. M    5. H    6. K    7. O    8. C    9. A    10. I

### Passage 2

1. D    2. C    3. A    4. B    5. A

### Passage 3

- The very small sample of participants who used smokeless tobacco in their quit attempt and then the inappropriate use of these very small numbers to estimate national numbers.
- A small but measurable proportion of smokers succeed in quitting smoking by switching to smokeless tobacco.
- a total of only 33 people in the survey claimed to have quit smoking by switching to smokeless tobacco
- Because the NHIS survey is administered to a fairly representative sample of the US population.
- One other issue with this study stems from the fact that the various smoking cessation aids differed in the time periods in which they were available. For example, while smokeless tobacco has been available for over 100 years, the pharmacological aids only became available in the 1980s and 1990s.

## Part VI Cloze

1. A    2. C    3. A    4. B    5. D    6. B    7. C    8. A    9. B    10. D

## UNIT 3

### Part I Listening Activities

#### Section A

1. A    2. C    3. C    4. D    5. A    6. D    7. D    8. A    9. A    10. C

#### Section B

11. C    12. B    13. B    14. A    15. D    16. C    17. C    18. B    19. D    20. A

### **Section C**

21. objects                      22. popular                      23. prints                      24. instruments  
25. collection                      26. permitted                      27. established                      28. destroyed  
29. Mr. Jefferson's collection included 7,000 books in seven languages.  
30. The library provides books and materials to the U.S. Congress and also lends books to other American libraries, government agencies and foreign libraries.

## **Part II Vocabulary**

### **Section A**

1. A      2. C      3. B      4. C      5. A      6. B      7. D      8. B      9. C      10. D

### **Section B**

1. at intervals                      2. set up                      3. was ... regarded as                      4. insist on  
5. give up                      6. speak up                      7. dated from                      8. pass on  
9. in contact with                      10. are intended to

### **Section C**

#### **Step 1**

1. e      2. d      3. a      4. c      5. b

#### **Step 2**

1. set to      2. set out      3. set back      4. sets in      5. set ... apart

## **Part III Structure**

### **Section A**

1. A      2. A      3. B      4. B      5. B      6. B      7. C      8. C      9. A      10. A

### **Section B**

1. B → being told  
2. D → tricks  
3. A → has been chartered  
4. B → affected  
5. D → to be seen  
6. B → had been brought  
7. D → belongs  
8. C → tailed  
9. C → have been robbed  
10. C → had been conducted

## **Part IV Translation**

### **Section A**

1. 在世界的另一端——中国——邮政服务早在周朝就开始了。  
2. 他的小册子《邮局改革的重要性及可行性》至今仍被看作是现代邮政体系发展的里程碑。  
3. 不过你在裁缝制衣之前所交的押金也将不予退还，它通常是整件衣服制作费用的50%。

4. 骑马的人在固定的驿站停下来换骑新马，或是将装着信件的小包裹传递给下一个信使来完成剩下的路途。
5. 私有的信件递送业务曾与政府的邮政服务同时存在了一段时间。

### **Section B**

1. but the more upscale the location, the higher the prices
2. there was an increasing need for business correspondence
3. a uniform rate of postage regardless of distance and prepayment of postage through the use of adhesive stamps sold by the post office
4. consisting mostly of government dispatches
5. the need for private postal services was passing

## **Part V Reading Comprehension**

### **Passage 1**

1. E    2. I    3. J    4. L    5. N    6. D    7. K    8. C    9. A    10. F

### **Passage 2**

1. B    2. A    3. C    4. B    5. B

### **Passage 3**

1. Rapid change and growth.
2. It works in this way: through a sophisticated system of electronics, television provides the capability of converting an image into electronic impulses, which can be sent through a wire or cable. These impulses, when fed into a receiver (television set), can then be electronically reconstituted into that same image.
3. Broadcast television reaches the masses through broad-based airwave transmission of television signals while nonbroadcast television provides for the needs of individuals or specific interest groups through controlled transmission techniques.
4. Because it has been with us for about thirty-seven years in a form similar to what exists today.
5. Sight from a distance.

## **Part VI Cloze**

1. C    2. B    3. A    4. A    5. D    6. B    7. B    8. D    9. C    10. A

## **UNIT 4**

### **Part I Listening Activities**

#### **Section A**

1. C    2. B    3. D    4. C    5. B    6. B    7. D    8. B    9. D    10. C

#### **Section B**

11. C    12. B    13. C    14. C    15. D    16. C    17. D    18. A    19. C    20. B

### **Section C**

- |  |               |             |             |
|--|---------------|-------------|-------------|
| 21. scared                                 | 22. apt       | 23. impacts | 24. handle  |
| 25. beat                                   | 26. depending | 27. flight  | 28. pattern |
| 29. we choose to give it and to receive it |               |             |             |
| 30. After all we only live once            |               |             |             |
| 31. Faith is the opposite of fear          |               |             |             |

## **Part II Vocabulary**

### **Section A**

1. C    2. D    3. B    4. B    5. A    6. D    7. A    8. B    9. C    10. D

### **Section B**

- |               |                  |                    |                 |
|---------------|------------------|--------------------|-----------------|
| 1. kind of    | 2. grappled with | 3. coincide with   | 4. benefit from |
| 5. figure out | 6. in peace      | 7. struggling with | 8. opt out of   |
| 9. go off to  | 10. rather than  |                    |                 |

### **Section C**

1. A    2. B    3. A    4. C    5. B    6. C    7. D    8. D    9. C    10. D

## **Part III Structure**

### **Section A**

- |                    |            |              |                  |               |
|--------------------|------------|--------------|------------------|---------------|
| 1. riding, walking | 2. feeling | 3. to finish | 4. working       | 5. to believe |
| 6. to greet        | 7. singing | 8. to make   | 9. being treated | 10. to get    |

### **Section B**

- |                             |                          |
|-----------------------------|--------------------------|
| 1. B to learn→learning      | 2. B not→no              |
| 3. D satisfactory→satisfied | 4. C make→makes          |
| 5. A he→his                 | 6. D answering→to answer |
| 7. C that→what              | 8. B was→being           |
| 9. B for→of                 | 10. D being→been         |

## **Part IV Translation**

### **Section A**

1. 全职工作的人每周有几天离开家去工作是司空见惯的。
2. 甘地开始绝食，接连几天不吃任何东西，旨在阻止战争。
3. 有另外一群迥然不同的女性，她们生活尚不完善，既没有工作也没有孩子。
4. 许多工作，只要有电话和网络邮箱，雇员在家就能完成。
5. 或许这仅仅是一个记者没能把事情各个方面讲清楚的小例子。

### **Section B**

1. the article was disconcerting on several aspects
2. the most important years for building a career
3. spend so much time grappling with the issue of work-family balance

4. There is nothing wrong with wanting to be a stay-at-home parent
5. a larger problem in educating younger generations about all their career and family options.

## **Part V Reading Comprehension**

### **Passage 1**

1. B    2. L    3. H    4. D    5. I    6. J    7. G    8. K    9. M    10. N

### **Passage 2**

1. A    2. D    3. D    4. C    5. C

### **Passage 3**

1. Most women take on the role of mother goddess voluntarily.
2. Because they want to fulfill a societal expectation of perfect motherhood.
3. They have a sense of being as imprisoned and unhappy as the stereotypical homemaker in the 1950s and '60s.
4. Children are not perfect or happy; women are imprisoned and unhappy; they argue with each other upon the issue; women forget their own needs, dreams and so on.
5. Women have their own opinions, dreams and needs.

## **Part VI Cloze**

1. A    2. C    3. C    4. B    5. D    6. C    7. A    8. B

# **UNIT**

# **5**

## **Part I Listening Activities**

### **Section A**

1. D    2. A    3. C    4. C    5. D    6. D    7. B    8. D    9. A    10. C

### **Section B**

11. A    12. D    13. B    14. C    15. C    16. D    17. D    18. C    19. B    20. D

### **Section C**

21. religious                      22. birth                              23. preceded                        24. traditional
25. considered                    26. combine                         27. customs                         28. influenced
29. Although nominally a Christian holiday, it is also observed as a cultural holiday by many non-Christians
30. Popular Christmas themes include the promotion of goodwill, compassion and peace
31. However, in recent years some new Christmas food trends have appeared

## **Part II Vocabulary**

### **Section A**

1. C    2. D    3. D    4. A    5. D    6. B    7. C    8. D    9. C    10. D



## Section B

- missed out on
- abstain from
- peek through
- break up
- an assortment of
- gave way to
- due to
- were wrapped in
- end up
- take the heart out of

## Section C

- C
- B
- A
- C
- A
- C
- A
- D
- B
- D

## Part III Structure

- All through my college days I spent the time going to classes, studying, working, and wishing for a bright future.
- My objections are, first, that the comment is unjust, and second, that it is unconstitutional.
- The couple seemed to have used to the mode of living that husband talks and wife listens.
- The hurricane destroyed not simply the fishing fleet but also the homes of the fishermen.
- In the British Museum people can admire ancient Egyptian art, explore African artifacts and discover exquisite textiles from around the world.

## Part IV Translation

### Section A

- 这也是增强信仰和施舍穷人、回馈社区的月份。
- 那是一张小小的，白色的信封，粘在我家圣诞树的树枝上。它上面没有署名，没有收件人，也没有题词。
- 圣诞前夜，我把一个信封放在了树上，里面的纸条告诉迈克我所做的一切，并告诉他这是我给他的礼物。
- 圣诞将至的时候，我仍然沉浸在悲痛之中，几乎无力装点圣诞树。
- 十二月是我最喜欢的月份之一，因为它是光芒的月份，也是给予和感激的月份。

### Section B

- people of all ages have fun dousing each other with water for three solid days.
- send them anonymously to the inner-city church.
- another year a check to a pair of elderly brothers whose home had burned to the ground the week before Christmas.
- the toys gave way to more practical presents
- our grandchildren standing around the tree with wide-eyed anticipation watching as their fathers take down the envelope.

## Part V Reading Comprehension

### Passage 1

- L
- G
- C
- D
- B
- A
- H
- K
- F
- M

### Passage 2

- A
- C
- B
- D
- C

### Passage 3

- The author worked in the nursing facility affiliated with his/her school as a volunteer.
- There were none of the typical traditions but I (the author) found pure joy.
- Since then, I I've (the author has) tried to focus on ideas and practices that keep Christmas holy and to look for gifts that are truly useful and meaningful.

4. She is the person who helps lead me (the author) to a holier observance of Christmas.
5. The kind of spiritual yearning that finds meaning and fulfillment in Christmas.

## **Part VI Cloze**

1. C    2. D    3. B    4. A    5. D    6. A    7. D    8. A

## **UNIT**

### **6**

## **Part I Listening Activities**

### **Section A**

1. A    2. B    3. D    4. B    5. C    6. D    7. C    8. D    9. D    10. A

### **Section B**

11. A    12. B    13. A    14. A    15. C    16. B    17. A    18. C    19. B    20. B

### **Section C**

21. severe                      22. deadly                      23. injure                      24. rainfall  
 25. casualties                26. occur                      27. persist                      28. absolutely  
 29. Large enclosed structures are safer than smaller, or open structures  
 30. avoid using the telephone, taking a shower, washing your hands, doing dishes or having contact with  
 conductive surfaces

## **Part II Vocabulary**

### **Section A**

1. C    2. C    3. A    4. B    5. B    6. C    7. A    8. C    9. D    10. C

### **Section B**

1. shoot out                      2. ripped through                      3. have returned to                      4. hammering away  
 5. be separated from            6. are divided into                      7. range from ... to                      8. was laid out  
 9. in an effort to                      10. in terror

### **Section C**

1. A    2. C    3. C    4. A    5. D    6. B    7. B    8. B    9. C    10. C

## **Part III Structure**

### **Section A**

1. A    2. A    3. D    4. A    5. C    6. C    7. D    8. B    9. C    10. A

## Section B

1. C — in the same way as
2. B — who
3. B — whose
4. C — which
5. C — to
6. C — which
7. C — which
8. B — when
9. B — as
10. C — where

## Part IV Translation

### Section A

1. 夜晚发生的地震，由于人们大多在室内，通常会比人们在室外时造成更大伤亡。
2. 然而，在远离人口密集区所发生的强烈地震不如在城市中心发生的较轻微地震所造成的破坏大。
3. 到1860年，这些流动工人所居住的极度拥挤的旅店使城市议会为之震惊，因而议会建造了六座模范男宿舍楼和一座女宿舍楼，以便向城市里的穷苦人提供质优价廉的膳宿条件。
4. 生还者被送往中央警署，那里人们给他们提供了茶、面包、黄油和衣物。
5. 火势是从四楼开始的，刚好在阁楼下面，而当时阁楼上更多的人在熟睡。

### Section B

1. that would otherwise cause severe destruction of older-style buildings
2. which in turn were broken up into small wooden cubicles
3. most had died from suffocation
4. and that unlike other areas where there was tragic death
5. causing the largest number of casualties, the highest death tolls, and the greatest destruction.

## Part V Reading Comprehension

### Passage 1

1. K    2. J    3. I    4. C    5. N    6. B    7. O    8. A    9. H    10. E

### Passage 2

1. D    2. C    3. A    4. C    5. B

### Passage 3

1. When it generates the strong, circling winds of 75 miles per hour or more
2. The powerful movement of the sea.
3. the increased heat
4. heavy rain
5. The mountains of water moving toward the low-pressure hurricane center.

## Part VI Cloze

1. D    2. A    3. C    4. A    5. D    6. A    7. D    8. B    9. C    10. C

**Part I Listening Activities**

**Section A**

1. B    2. C    3. D    4. B    5. A    6. B    7. C    8. B    9. A    10. C

**Section B**

11. C    12. D    13. C    14. A    15. D    16. B    17. B    18. A    19. C    20. D

**Section C**

21. issue                      22. movement                      23. developing                      24. brightest  
 25. suffered                      26. controversial                      27. competition  
 28. football team transfers where the star player goes to the highest bidder  
 29. globalization has made temporary workflows almost commonplace  
 30. to strengthen universities in developing countries by building global partnerships

**Part II Vocabulary**

**Section A**

1. A    2. A    3. D    4. B    5. C    6. C    7. A    8. A    9. B    10. D

**Section B**

1. In case                      2. worthy of                      3. start...from scratch                      4. account for  
 5. by far                      6. vote for                      7. apart from                      8. in all probability  
 9. relevant to                      10. contribute to

**Section C**

**Step 1**

1. c    2. d    3. a    4. f    5. b    6. h    7. e    8. g

**Step 2**

1. go through                      2. broke up                      3. broke out                      4. go after  
 5. break away from                      6. go by                      7. went up                      8. broke down

**Part III Structure: inversion**

**Section A**

1. B    2. A    3. A    4. A    5. C    6. B    7. B    8. C    9. D    10. A

**Section B**

1. B (should Allen)    2. C (when)    3. C (than)    4. C (nor)    5. A (By no means)  
 6. B (will it)    7. B (did I)    8. C (go)    9. B (will we)    10. B (her mother told)

## **Part IV Translation**

### **Section A**

1. 评选克里斯·拉什卡获得该奖项的委员会称赞他把握住了孩子们绘画的那种自然方式。
2. 无论你把它们称作什么，在世界上的很多地方漫画是人们最喜欢的获得阅读乐趣的途径。
3. 但是一些教育家把漫画看作是让青少年去阅读而不是看电视和打电子游戏的一种方式。
4. 更多最新的研究表明，漫画书图文并茂，这可能是年轻人轻松掌握电脑和相关软件知识的原因之一。
5. 漫画书被越来越多地用于教育，而那里的很多出版商把它看作是用于教授历史和其他学科的一种有效方式。

### **Section B**

1. contains a wide range of writings
2. by far the most translated book in the world
3. has become part of our linguistic heritage
4. Starting from scratch
5. is relevant to our own massive, fast-changing world

## **Part V Reading Comprehension**

### **Passage 1**

1. N    2. Y    3. N    4. Y    5. NG

### **Passage 2**

1. B    2. C    3. A    4. C    5. A

### **Passage 3**

1. It is an online book club
2. 2001
3. a part of a book
4. many other people could benefit
5. It helps them get back in the habit of reading

## **Part VI Cloze**

1. D    2. A    3. A    4. C    5. C    6. A    7. A    8. B    9. B    10. C

## **UNIT**

## **8**

## **Part I Listening Activities**

### **Section A**

1. D    2. B    3. D    4. A    5. D    6. C    7. C    8. C    9. B    10. C

### **Section B**

11. C    12. B    13. A    14. C    15. C    16. D    17. B    18. C    19. D    20. C

### **Section C**

21. marked
22. solid
23. era
24. civilization
25. impact
26. explosion
27. efficiency
28. leading to improved living standards of people
29. scientific studies and technological innovations
30. were based on computer technology

## **Part II Vocabulary**

### **Section A**

1. C
2. B
3. D
4. B
5. C
6. A
7. D
8. C
9. D
10. A

### **Section B**

1. is bound to
2. within eye-contact range
3. for sale
4. are informed of
5. are available to
6. are ... vulnerable to
7. back and forth
8. have a hard time living
9. in comparison with
10. at your own convenience

### **Section C**

#### **Step1**

1. e
2. h
3. a
4. g
5. b
6. d
7. a
8. f

#### **Step2**

1. talking round
2. come back to
3. talked at
4. come by
5. coming up
6. talk... over
7. come through
8. Talking of

## **Part III Structure**

### **Section A**

1. C
2. C
3. A
4. B
5. C
6. B
7. C
8. D
9. B
10. C

### **Section B**

1. D (should be)
2. A (might have been)
3. C (should be attacked)
4. B (could be solved)
5. B (could have)
6. B (could have probably been)
7. D (would)
8. C (would make)
9. C (would have)
10. B (could have been)

## **Part IV Translation**

### **Section A**

1. 有证据表明, 远在公元前3000年, 人们就通过咀嚼木片来清洁牙齿。
2. 现在, 出售的牙刷样式多种多样, 既有基本的实用型, 也有高端的电动牙刷。
3. 即使对于印刷术的出现比轮子的发明对历史发展的影响要大这一观点存有争议, 印刷术还是在发明史上排进前二或前三位。
4. 在六、七世纪, 所有的书都需要手写完成; 所以那时制作书籍很难, 因此与现在相比, 留存下来的书籍寥寥无几。

5. 铸铅字的方法极大地提高了印刷的速度，使得更多的人看到了书。

### **Section B**

1. within eye-contact range
2. intellectually superior to television chat
3. especially to multiple recipients
4. routinely send email back and forth all day to the person in the next office
5. looking back on our time

## **Part V Reading Comprehension**

### **Passage 1**

1. Y      2. N      3. N      4. Y      5. NG

### **Passage 2**

1. C      2. B      3. D      4. C      5. A

### **Passage 3**

1. It is the frustration to lose the game of Go.
2. Because chess theory can be computed with the power of the processor.
3. depth and complexity
4. It involves the study of learning and decision-making, strategic thinking, knowledge representation, pattern recognition and perhaps most intriguingly, intuition.
5. an important model

## **Part VI Cloze**

1. D      2. B      3. C      4. B      5. D      6. A      7. C      8. C      9. B      10. D

## **UNIT**

## **9**

### **Part I Listening Activities**

#### **Section A**

1. A      2. B      3. B      4. D      5. C      6. C      7. D      8. B      9. C      10. C

#### **Section B**

11. B      12. C      13. D      14. A      15. D      16. B      17. D      18. C      19. D      20. A

#### **Section C**

21. estimated
22. destructive
23. Despite
24. claimed
25. originally
26. annual
27. responsibility
28. they will meet many targets in the fight against HIV and AIDS
29. This campaign will run until 2010, with a related theme each year
30. The campaign calls on the whole society to provide leadership in the battle

## Part II Vocabulary

### Section A

1. C    2. A    3. D    4. B    5. A    6. B    7. C    8. D    9. A    10. A

### Section B

1. in desperate need of    2. on the part of    3. clung to    4. succumb to    5. Junk mail  
6. in part    7. on the rise    8. help out    9. make a difference    10. in light of

### Section C

#### Step 1

1. a    2. d    3. h    4. f    5. g    6. e    7. b    8. c

#### Step 2

1. throwing out    2. take back    3. throw... about    4. take in  
5. take up    6. throw away    7. took over    8. thrown up

## Part III Structure: Attributive Clause

### Section A

1. D    2. A    3. B    4. B    5. B    6. D    7. C    8. C    9. D    10. A

### Section B

1. C (posed)    2. A (misled)    3. C (overturning)    4. C (compared with)  
5. A (Confronted)    6. C (ignoring)    7. A (Overwhelmed)    8. A (Having)  
9. D (killed)    10. A (Obsessed with)

## Part IV Translation

### Section A

- 不要扔掉你不再使用的物品，把它们送给他人或者卖掉。
- 每天，我们都能看到或听到一些因为宗教或政治原因针对无辜人民的恐怖暴行。
- 有的人将自己的生活与在媒体中看到的极其富有的人进行比较，结果就会感到非常沮丧和无力。
- 究其本质，种族歧视和民族歧视均源于一种观念，即基因或文化的差异使得一个群体优于或劣于其他群体。
- 当(这种理念)走向极端的时候，一些种族主义者就通过主宰和毁灭不同群体来证明其或优或劣。

### Section B

- Outraged at the apparent stinginess of the person who lost the cash
- the presumption of genuine gratitude on the part of the giver
- Whenever he approaches me on this subject
- on a downward spiral toward moral bankruptcy
- have no patience for a rain check on good deeds

## Part V Reading Comprehension

### Passage 1

1. Y    2. N    3. Y    4. NG    5. Y



### Passage 2

1. C    2. D    3. B    4. A    5. B

### Passage 3

1. provide cures for illness and impairment
2. the instrumentalization of human life and scientific intervention in reproduction
3. threatening or dreadful; positive
4. To help the sick, save the human race, and fulfill a parent's wish to clone a child who has died.
5. He thinks it is exaggerated and can lead to a utopian vision and unrealistic expectations.

## Part VI Cloze

1. C    2. A    3. B    4. D    5. B    6. C    7. A    8. D    9. C    10. D

## UNIT

## 10

### Part I Listening Activities

#### Section A

1. C    2. D    3. A    4. B    5. D    6. C    7. D    8. D    9. C    10. C

#### Section B

11. A    12. A    13. B    14. D    15. C    16. A    17. C    18. A    19. C    20. B

#### Section C

21. adopted    22. absolutely    23. appointments    24. rare  
25. precise    26. figure    27. thirst  
28. We travel through Africa and enjoy everything that makes this continent unique  
29. We engage in games with the young children who sell us the eggs  
30. real communication can exist even without a common language

### Part II Vocabulary

#### Section A

1. A    2. B    3. A    4. C    5. D    6. B    7. C    8. C    9. A    10. D

#### Section B

1. is supposed to    2. in an attempt to    3. approach to    4. scare away  
5. protect... from    6. stay with    7. In contrast to    8. an alternative to  
9. a variety of    10. a compromise between

#### Section C

##### Step 1

1. d    2. g    3. f    4. e    5. a    6. c    7. h    8. b

## Step 2

- |                |                     |            |                |
|----------------|---------------------|------------|----------------|
| 1. take up     | 2. turn over        | 3. take in | 4. took on     |
| 5. takes after | 6. (has) turned out | 7. turn to | 8. turned down |

## Part III Structure

### Section A

1. A    2. B    3. C    4. C    5. C    6. D    7. B    8. A    9. D    10. A

### Section B

- |                      |                         |                                    |                |
|----------------------|-------------------------|------------------------------------|----------------|
| 1. D (were)          | 2. D (were)             | 3. B (soon realized)               | 4. A (knocked) |
| 5. B (was carrying)  | 6. D (would succeed)    | 7. D (he had never before studied) |                |
| 8. B (had been made) | 9. C (had been raining) | 10. D (would instead find)         |                |

## Part IV Translation

### Section A

1. 维多利亚瀑布已被宣布为国家公园并受到保护，以防止开发带来的破坏。
2. 最近几年，生态旅游亦称环保旅游，它结合了环保论者和开发者的共同利益，日益流行起来。
3. 但是要在环境保护和地区开发之间找到一种折中的办法常常很具有挑战性，而且生态旅游确实还会给受保护地区带来新的问题。
4. 生态旅游业也推动了当地手工艺纪念品的发展，因而为保护当地文化遗产做出了贡献。
5. 生态旅游提供了一种发展经济的新方法，可以代替农、林、矿、猎的传统方式。

### Section B

1. My first encounter with the bullfight
2. has taken root and flourished to the point
3. Before he could regain his balance
4. waved it to the side in an attempt to divert the bull
5. His were also averted from the arena

## Part V Reading Comprehension

### Passage 1

1. Y    2. Y    3. N    4. NG    5. Y

### Passage 2

1. A    2. D    3. B    4. D    5. C

### Passage 3

1. All the National Parks are accessible and affordable to all visitors.
2. overcrowding and physical state
3. The improved Old Faithful Inn at Yellowstone
4. the soul of America's National Parks
5. the real nature; quick thrills / man-made nature; artificial nature

## Part VI Cloze

1. B    2. A    3. C    4. D    5. C    6. B    7. A    8. B    9. A    10. C