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CONVERSATION STRATEGY

INFOZONE (Read/Speak/Write)

RECYCLING

Saying you don't know

Reading: Global Village
Restaurant Lunch Menu
Write about your favorite dish.

What's your name?

Asking follow-up questions

Reading: World Sports
Write about a sport.

Yes/No questions with "be"
Saying you don't know

Showing you are interested

Reading: Great Places to Visit
Write about an interesting place.

Wh- questions with "be"
Asking for reasons

Explaining your answers

Reading: Music and Dance Scene
Write about an event.

Saying you don't know

Pausing expressions

Reading: Movie Reviews
Write about a movie.

Do you like ...?
Wh- questions with "be"

Repeating to check
understanding

Reading: Free Time Around
the World
Write about an activity
you like to do.

Yes/No questions with "do"
Adjectives: *boring, relaxing,*
cheap
Asking for reasons

UNIT	LISTENING	LANGUAGE FOCUS	PRONUNCIATION
Unit 7 When do you have lunch? <i>Daily routines</i> page 56	Global Interviews: <i>What's your daily routine?</i>	<i>Wh-</i> questions (<i>when, what</i>) with “ <i>do/does</i> ”	Reduced form of “ <i>wh-</i> ” questions
Unit 8 I never get enough sleep! <i>Healthy and unhealthy habits</i> page 64	Conversation: <i>You look great!</i>	“ <i>How often</i> ” + “ <i>do/does</i> ” Expressions of frequency (<i>every day, etc.</i>)	Sentence stress
Unit 9 Did you go to the gym? <i>Weekend activities</i> page 72	Conversation: <i>How was your weekend?</i>	Past tense	“ <i>-ed</i> ” endings
REVIEW OF UNITS 7–9 page 80			
Unit 10 Is there an ATM around here? <i>Directions, neighborhoods</i> page 82	Conversation: <i>Is there an easy way to get downtown?</i>	“ <i>Is there/Are there</i> ”; Prepositions of location	Initial “ <i>th</i> ” sounds
Unit 11 I want to buy a CD. <i>Things to buy</i> page 90	Global Interviews: <i>When do you give gifts?</i>	Count and non-count nouns	Plural “ <i>-s</i> ” and “ <i>-es</i> ” endings
Unit 12 That's a nice jacket! <i>Clothes</i> page 98	Conversation: <i>How was your trip?</i>	Present continuous	Reduced forms of “ <i>what are</i> ” and “ <i>what is he</i> ”
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CONVERSATION STRATEGY	INFOZONE (Read/Speak/Write)	RECYCLING
Showing you are listening	Reading: Good Luck Routines Write about a good or bad luck routine.	Yes/No questions with “do” Showing you are interested
Asking follow-up questions	Reading: Living Longer Write about a tip for living longer.	Yes/no questions with “do” <i>Want to</i> <i>Wh-</i> questions (<i>when, what</i>) with “do/does” Showing you are interested
Turning the conversation around	Reading: Weekend Goals and Accomplishments Write about your weekend.	Verbs: <i>get up, go, play, take</i> Showing you are interested
Asking for repetition	Reading: It’s a great neighborhood! Write about your neighborhood.	Past tense <i>Want to</i> Asking follow-up questions
Making suggestions	Reading: Shopping from Home Write about your shopping habits.	Past tense Asking follow-up questions Showing you are interested
Showing surprise	Reading: School Uniforms Write about clothes you wore to school.	“How often” + “do/does” <i>Do you like to . . .</i> Past tense <i>Wh-</i> Questions with “be” and “do” Asking follow-up questions

Is Korean food spicy?

1 VOCABULARY: *Kinds of food*

A. YOU FIRST. What are your favorite kinds of food? Check (✓) two kinds.



1. ☐ Italian food



2. ☐ Indian food



3. ☐ Korean food



4. ☐ Japanese food



5. ☐ Chinese food



6. ☐ French food

B. PRONUNCIATION. Listen and practice the kinds of food above.

C. PAIR UP and TALK. Interview a partner.

What's your name?

My name
is _____.

What are your
favorite kinds of
food?

_____ and
_____ food.

D. REPORT. Tell your classmates about your partner.

My partner's favorite kinds
of food are _____
and _____.

2 LISTENING: *Is it expensive?*

A. LOOK/THINK/GUESS. What kinds of restaurants are in the picture?



B. **MODEL CONVERSATION.**
Listen and practice.

Nick: Let's have Indian food.
The Bombay Palace is good.
Gabby: Is Indian food spicy?
Nick: Yes, it is.
Gabby: I don't like spicy food.
Nick: Well, how about that French restaurant?
Gabby: **No way!** It's too expensive.

IDIOM

No way! = NO!



Words for Practice:

bitter	苦的
sweet	甜的
healthy	有益于健康的
hot	辣的; 热的
light	清淡的
nourishing	富于营养的
salty	咸的
sour	酸的
tasty	可口的
yummy	美味的
dull	口感不好的

C. **ACTIVE LISTENING.** Listen to the rest of the conversation. Check (✓) the restaurant Nick and Gabby choose.

- | | |
|---|-------------------------------------|
| <input type="checkbox"/> Bombay Palace | <input type="checkbox"/> Cafe Paris |
| <input type="checkbox"/> The Global Village | <input type="checkbox"/> The Milano |

3 LANGUAGE FOCUS: Yes/No questions with "be"

A.  **PRONUNCIATION.** Listen and practice the questions and answers.

QUESTIONS		ANSWERS		
Is	Korean food spicy?	→	Yes,	it is.
	Indian food cheap?		No,	it isn't.
Are	French restaurants expensive?	→	Yes,	they are.
	hamburgers spicy?		No,	they aren't.

More Pronunciation Practice:

Intonation of yes/no questions
Turn to page 110.



B. **GET IT RIGHT.** Complete the questions and answers. Then practice with a partner.



1. A: Is sushi Japanese?

B: Yes, it is.

2. A: _____ bananas cheap?

B: _____

3. A: _____ French bread good?

B: _____

4. A: _____ Indian food your favorite kind of food?

B: _____

5. A: _____ spaghetti Italian?

B: _____

6. A: _____ cookies good for you?

B: _____

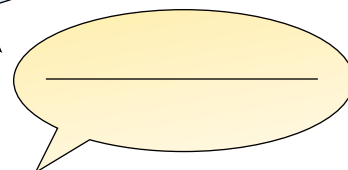
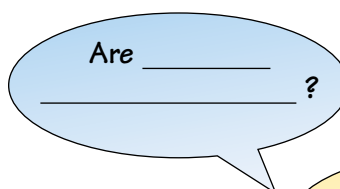
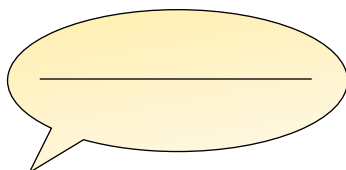
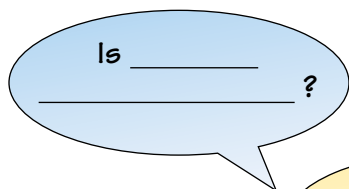
7. A: _____ Italian food spicy?

B: _____

8. A: _____ Chinese restaurants expensive?

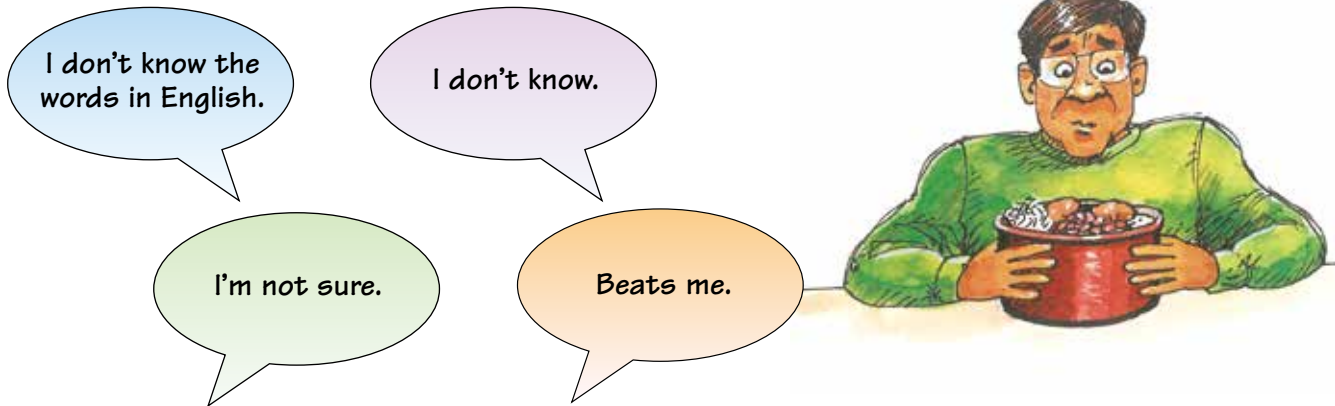
B: _____

C. **YOUR IDEAS.** Write more questions about food. Ask a partner your questions.



4 CONVERSATION STRATEGY: *Saying you don't know*

A. **PRONUNCIATION.** Listen and practice the expressions.



B. **LISTEN and ADD.** Write the missing expressions. Then practice with a partner.

1. A: What's fondue?

B: _____

2. A: What are crepes?

B: _____

3. A: What's in feijoada?

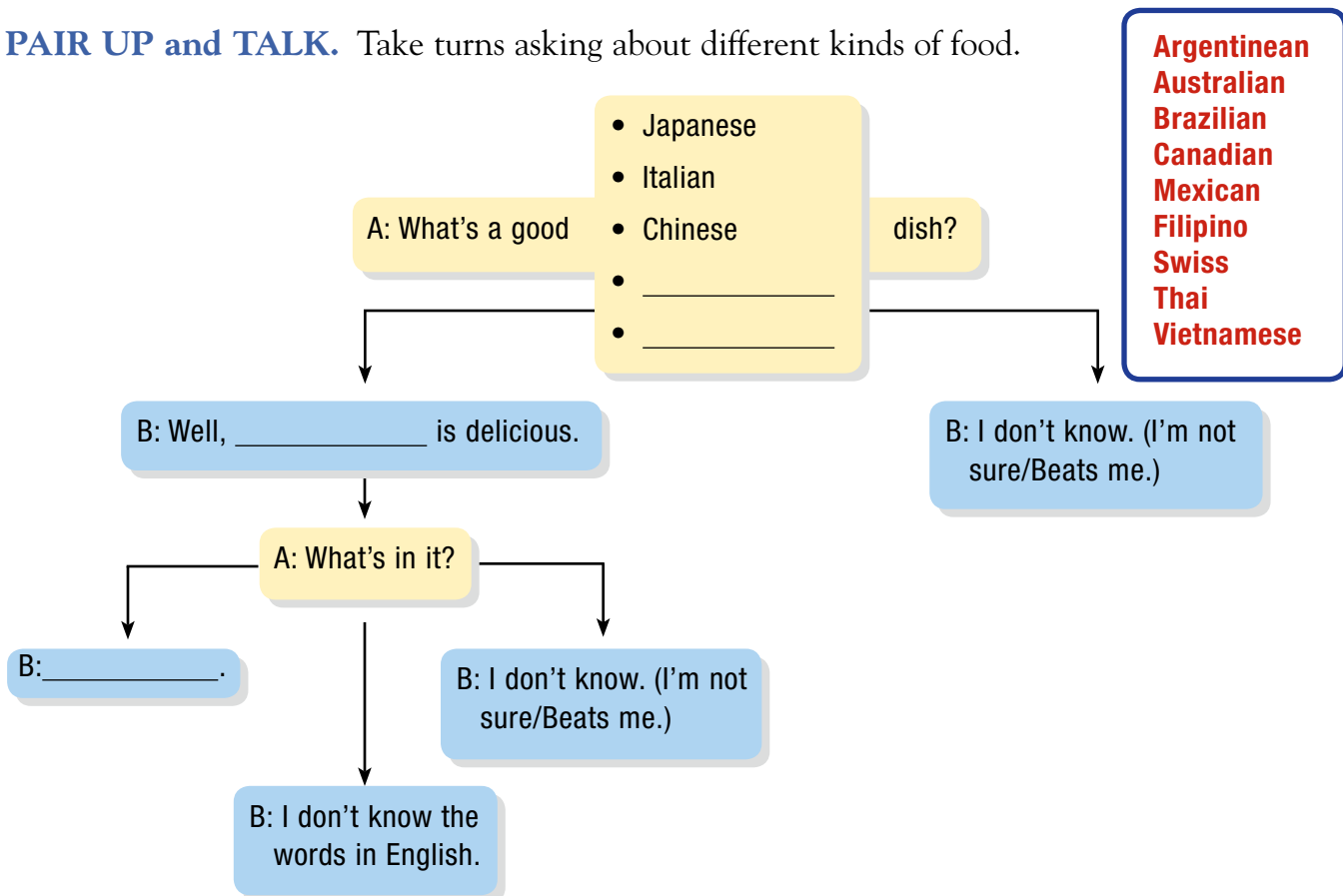
B: _____

4. A: What's a good French dish?

B: _____

5 CONVERSATION MAP: *What's a good Italian dish?*

PAIR UP and TALK. Take turns asking about different kinds of food.



Global Village Restaurant

LUNCH MENU

Indian

Vegetable Curry \$11.95

Ingredients: Vegetables and spices

[ , **V**, ]



Italian


Lasagna \$12.50

Ingredients: Pasta, meat sauce, tomato sauce and cheese



Chinese


Kung Pao Chicken \$9.75

Ingredients: Chicken, vegetables, spices []



Japanese

Sushi \$15.25

Ingredients: Fish and rice []



French

Crepes \$9.75

Ingredients: Pancakes, cream, mushrooms [**V**]



Korean

Bulgogi \$18.95

Ingredients: Beef with vegetables



= Spicy dishes

V

= Vegetarian dishes (no meat)



= Low-fat dishes

READ ABOUT IT

A. Read the menu. Complete the sentences with *spicy*, *vegetarian*, or *low fat*.

1. Vegetable curry and Kung Pao chicken are _____ dishes.
2. Vegetable curry and sushi are _____ dishes.
3. Crepes and vegetable curry are _____ dishes.
4. Sushi and lasagna aren't _____ dishes.

B. Read your sentences to a partner.

C. Read the passage below and complete the following exercises.

All over the world busy people eat at fast food restaurants. What is fast food? Fast food dishes are quick to make, quick to eat, and cheap. McDonald's is a famous American fast food restaurant. Every country has fast food. French crepes, Italian pizza, and Australian fish and chips are fast food. China has delicious fast food such as beef noodles, fried rice, and various kinds of dumplings. They are quick to prepare, cheap, and very tasty. What is your favorite fast food?

1. People eat at fast food restaurants because fast food is:

- 1) _____ 2) _____ 3) _____
4) _____

2. Please fill the table below according to the passage.

<u>Australia</u>	<u>China</u>	<u>France</u>	<u>Italy</u>
_____	_____	_____	_____
_____	<u>fried rice</u>	_____	_____
_____	_____	_____	_____

TALK ABOUT IT

Pairs. Take turns asking and answering questions.

1. Which dishes on the menu are new to you?
2. Which dishes on the menu are *not* new to you?
3. Which is your favorite dish on the menu?
4. What are some other spicy dishes you know?
5. Your question: _____

WRITE ABOUT IT

A. Think of your favorite dish. Make notes.

Name of dish: _____

Nationality: _____

Ingredients: _____

B. Write about your favorite dish.

EXAMPLE: ☒

My favorite dish is bi bim bap. The ingredients are rice, vegetables, and a spicy sauce. It's a Korean food and it's delicious. Try it!

Project Idea

Menu: Class favorites

Design a menu with one favorite dish from each class member.

7 LEARN & PRACTICE

A. Translate the following sentences into Chinese.

1. In Western countries, vegetables are not cooked in the Chinese way, and they may not taste as delicious as we expect.
2. Chopsticks (筷子) are so connected with Chinese food that many foreigners consider them as a feature (特色) of Chinese food culture.
3. Although I've been studying in France for a few years, I haven't had a meal at any French restaurant, because it is too expensive.
4. Sushi, a Japanese food, is mainly made of rice and raw fish slices with mustard (芥末) as their spice.
5. It is generally believed that American fast food is not healthy food and may cause problems to people's health.

B. Translate the following sentences into English.

1. — 汉堡包是低脂食品吗?
— 不是。别经常吃。
2. 快餐在美国可能是廉价食品，但在中国的美国快餐却不便宜。
3. 快餐食品不宜多吃，因为它不利于健康。
4. 作为中国文化的一部分，中国菜受到越来越多外国人的喜爱。
5. 由于气候和地理环境 (geography) 的差异，各地的饮食各有其特点。
6. 老年人应注意自己的饮食习惯，多吃低脂食品有益健康。
7. 尽管是第一次来中国，中国菜的美味却给我留下了很深的印象。
8. 四川菜不仅是中国人喜爱的菜肴，还逐渐成为世界上很多国家人民钟爱的食品。