

Contents

Unit 01 • Nice to meet you	1
Unit 02 • Home and abroad	6
Unit 03 • My favourite things	11
Revision 01-03	16
Unit 04 • Work and leisure	20
Unit 05 • Lifestyles	25
Unit 06 • In town	30
Revision 04-06	36
Unit 07 • What would you like?	40
Unit 08 • How much is that?	45
Unit 09 • You can do it!	51
Revision 07-09	57
Unit 10 • Looking back	61
Unit 11 • Techno world	66
Unit 12 • Pack your bags	71
Revision 10-12	77
Supplementary exercises	80

Nice to meet you

A Complete with the missing small or capital letters.



B Complete the conversations.



1. **A:** Hello. _____ Lyn.
B: Hello. I'm Bernard.



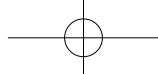
2. **A:** Hello! I'm Jerry Wilson. What's your _____ ?
B: _____ name's Ted Fox.



3. **A:** Hello! I'm Mary.
B: Oh! _____ Mary Thompson!
 Nice to meet you, Mary.



4. **A:** How do you spell _____
 surname?
B: K-A-Y-N-E.



C Put the dialogue in the correct order. Write 1-4 in the boxes.

My name's Stephen Alderson.

Nice to meet you, Mr Alderson. How do you spell your surname?

A-L-D-E-R-S-O-N.

Hello! I'm John Brown. What's your name?

D Choose and complete.

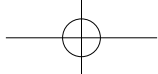
Nice to meet you

surname

first name

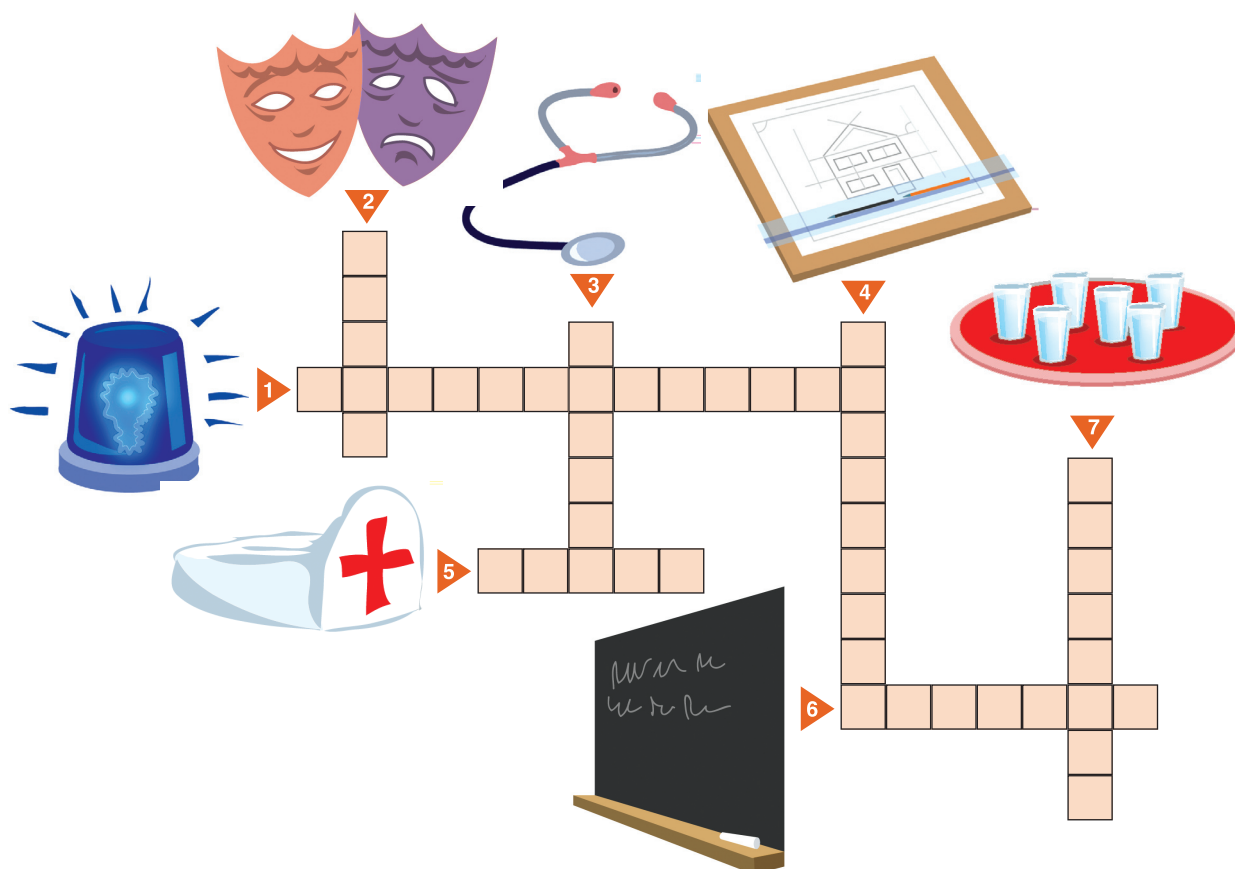
Excuse me





Lesson Two

A Look at the objects, guess the jobs and complete.



B Read and complete with the questions.

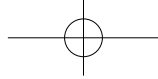
And you?
How are you?

Are you a doctor?
What's your name?

What do you do?
Are you Billy Steam?

1. Henry: _____
Ted: Fine, thanks. _____
Henry: Not bad.
2. John: _____
Billy: No, I'm not. I'm Billy Sting.
John: _____
Billy: No, I'm an architect.
3. Don: _____
Tony: Tony Wilson.
Don: _____
Tony: I'm a nurse.





C Read and complete.

a an I'm you're I am I'm not are you

1. **A:** Excuse me, _____ Jefferson Blackmore?
B: Yes, _____ .
A: _____ architect?
B: No, _____ . I'm _____ waiter.
2. **A:** Hello! I'm Matt Simpson.
B: Matt Simpson? _____ actor?
A: Yes, _____ .
3. **A:** So, Mr Roberts, _____ teacher?
B: Yes, _____ English teacher.

D Put the dialogue in the correct order.



- ☐ Excuse me, Kevin Spacey?
- ☐ Oh, sorry. So, are you a teacher?
- ☐ Hello! My name's George Ribbons.
- ☐ Oh, no, no. Stacey. S-T-A-C-E-Y.
- ☐ No, I'm not. I'm a student.
- ☐ Nice to meet you. I'm Kevin Stacey.

4 Channel your English

Lesson Three

A Match.

1. Good morning. I'm Jonas Reed. What's your name?
2. How are you?
3. How do you spell your name?
4. I'm Lillian Woods.
5. Are you a police officer?
6. What do you do?

- a. Nice to meet you.
- b. No, I'm an actress.
- c. I'm Kirsty Williams.
- d. B-R-O-W-N.
- e. I'm a police officer.
- f. Fine, thanks. And you?

B Choose and complete.

Good afternoon

Good morning

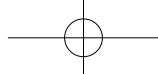
Good evening

Good night

Hello

Goodbye





Revision 01-03

Part I Written Structure

Directions: This part is to test the ability to construct grammatically correct sentences. There are fifteen incomplete sentences here. Fill in each blank by writing/choosing the proper form of the word given in brackets.

1. You look _____ (love) in that dress.
2. Why is he so suddenly _____ (friend) towards you, Catherine?
3. She was wearing a new pair of _____ (glass).
4. He is an _____ (experience) public speaker.
5. A: What _____ (be) your surname?
B: Our surname _____ (be) Martin.
6. There were tears in her _____ (eye) when she listened to the story.
7. An _____ (act) is a woman who performs in a play or a film.
8. Do you remember any _____ (fun) stories about work?
9. She hasn't _____ (get) fair hair.
10. We love our job and we are very _____ (patience) with children.
11. A: Have you got a son?
B: No, we _____ (have/haven't). But we've got a daughter.
12. A: Have you got a green jumper and green trousers?
B: I've got green trousers, but I _____ (haven't got/have got) a green jumper.
13. A: Is that your brother over there?
B: No, Steve _____ (hasn't got/has got) dark hair, he's got fair hair.
14. A: Whose trousers are these?
B: They're my _____ (brother/brother's).
15. A: Has she got long hair?
B: _____ (Yes, she has/No, she hasn't). She's got short hair.

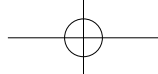
Part II Reading Comprehension

Directions: This part is to test the reading ability. There are 5 tasks for each passage. Read the materials carefully and then choose the correct answer.

Passage One

Tracy Roberson is an energetic young lady who has a lot of hobbies and interests. She usually gets up early in the morning so she can go jogging for a while before work. She doesn't often have time to ski, but she sometimes goes on Saturdays during the winter. Tracy often rides a horse at a stable near her home. She sometimes goes after work, but she usually goes horse riding on Sundays. She loves music. She always goes to choir practice on Wednesday evenings and sings in a small local church on Sundays.

She doesn't have much extra money, so she rarely goes to concerts in the city. She seldom watches TV because she likes doing things outside. She usually goes to the gym if it's raining outside. She isn't often alone because she has a lot of friends. She occasionally does something alone, but she usually does her activities with one of her friends.



1. Why does Ms. Roberson usually get up early in the morning?
 - A. Because she wants to read books.
 - B. Because she wants to go to work early.
 - C. Because she wants to have breakfast.
 - D. Because she wants to have her morning exercise.
2. How often does she ski?
 - A. She often skis.
 - B. She occasionally skis in the winter.
 - C. She rarely skis in winter.
 - D. She never skis.
3. When does she usually go horse riding?
 - A. After work.
 - B. On Saturdays.
 - C. On Sundays.
 - D. On Wednesdays.
4. What music performance does she take part in on Sundays?
 - A. Singing in a church choir.
 - B. Playing the violin.
 - C. Practicing the piano.
 - D. Going to concerts.
5. What does she usually do if it's raining?
 - A. She goes outside.
 - B. She goes to the gym.
 - C. She calls friends.
 - D. She watches TV.

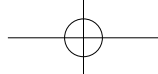
Passage Two

Mr. and Mrs. Spencer have two children. Their daughter's name is Mary and their son's name is John. In the morning, Mary gets up at 7:00 and John does too. She doesn't drink coffee and he doesn't either. Mary goes to school, but John doesn't. John has a job, but Mary doesn't. Mary comes home for dinner and John does too. In the evening, Mary usually likes to watch TV, and John does too.

Yesterday Mary wasn't tired but John was. She ate chicken and rice for dinner and he did too. John went to bed early but Mary didn't.

On the weekends, John likes to play basketball, but Mary doesn't. She doesn't like to play baseball, and he doesn't either.

6. When does John get up in the morning?
 - A. 6:00.
 - B. 6:30.
 - C. 7:00.
 - D. 8:00.
7. Who drinks coffee?
 - A. Mary.
 - B. John.



- C. Both Mary and John.
D. Neither of them.
8. Who goes to work?
A. John.
B. Mary.
C. Both Mary and John.
D. Neither of them.
9. Which of the following is NOT true?
A. Mary and John get up at 7:00.
B. Mary and John go to school together.
C. Mary and John come home for dinner.
D. Mary and John usually like to watch TV.
10. Which of the following about Mary is correct?
A. She was tired yesterday.
B. She went to bed early.
C. She likes to play basketball.
D. She likes to play baseball.

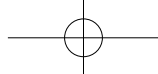
Part III Cloze

Directions: There is an incomplete passage in this part. For each blank there are four choices marked A, B, C and D. You must choose the one answer that best completes the sentence.

It was probably around 3 000 years ago 1. _____ people first began making things to help them measure the passage of time. 2. _____ that shadows move around trees as the sun moves across the sky, someone drew a circle and put a stick in the center. 3. _____ the sun passed overhead, people could tell which part of the day it was 4. _____ noticing which mark on the circle the shadow fell across. These circles were called "sundials". Later, they were made 5. _____ stone and metal to last longer.

Of course, a sundial did not work 6. _____ night or on cloudy days, so men kept 7. _____ other ways to keep track of time. 8. _____ glass was invented, the hourglass came into use. An hourglass is a glass container for measuring time 9. _____ which sand moves slowly from the top half to the bottom in exactly one hour. The hourglass is turned 10. _____ every hour so the sand could flow again.

- | | | | |
|----------------|-----------------|-------------------|--------------|
| 1. A. that | B. which | C. what | D. while |
| 2. A. Noticed | B. Have noticed | C. Having noticed | D. Noticing |
| 3. A. That | B. Because | C. So | D. As |
| 4. A. if | B. by | C. through | D. and |
| 5. A. into | B. by | C. of | D. from |
| 6. A. at | B. on | C. in | D. of |
| 7. A. invented | B. finding | C. found | D. inventing |
| 8. A. As | B. After | C. Before | D. So |
| 9. A. from | B. / | C. in | D. to |
| 10. A. on | B. off | C. down | D. over |



Part IV Translation

A: Directions: There are five incomplete sentences. You shall complete the sentences by translating the Chinese given in brackets into English.

1. The terrible smell _____ (变淡) after the kitchen get tidied up.
2. The lovely twins look _____ (一样).
3. _____ (这是我妹妹的照片). She is a college student.
4. The handsome young man has got lovely _____ (棕色眼睛).
5. — What do you think of Anna?
— She isn't beautiful _____ (但她很聪明).

B: Directions: Translate the following five Chinese sentences into English, using the key words or phrases in the brackets.

1. —你从事什么工作呢?
—我是名建筑师。(architect)
2. 这种手机有四款颜色。(be available)
3. 她来自意大利，是意大利人。(be...from)
4. 我们一起去购物吧! (Let's)
5. 安娜是名有经验的医生。(experienced)